

# Student Handout

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## Part 1: Consider

"Understanding Xenophobia, the Fear of Strangers" questions

Why does the article describe xenophobia as something that is "primal"? What do you think that means?

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What suggestions does the article give for confronting xenophobia?

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## Part 2: Explore

Use the space below to capture notes on the resources you select.

Resource #	How do xenophobia and the internet contribute to hate speech?	What are some ways that xenophobia and hate speech could be addressed online?
1		
2		

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## Part 3: Analyze

After watching the two videos in Part 3, complete the questions below.

1. **Video 1 response:** What is "counter-speech"? What might an example be?

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2. **Video 2 response:** How do Humza's videos counter hate speech and xenophobia?

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## Part 4: Lesson Quiz

1. What is xenophobia? How does it relate to online hate speech?

2. How do websites, apps, and social media platforms sometimes contribute to hate speech?

Select all that apply.

- a. They tell people to post hateful content.
- b. They try to keep people on their sites using algorithms that recommend content that gets more and more extreme.
- c. They sometimes lack filters or fail to monitor hateful speech.
- d. They never contribute to hate speech in any way.

3. What is counter-speech? What is an example?

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## Part 5: Create

Use the questions below to brainstorm ideas for your counter-speech video. Capture your ideas for one or more of the questions in the space below.

- *Have you or anyone you know ever been the target of hate speech? Why were you or they targeted?*
- *Have you heard of other examples of online hate speech? What were they?*
- *What stereotypes or misconceptions have you heard that fuel hate speech? Why do you consider them to be false or misleading?*
- *What examples or ideas might counter these stereotypes or misconceptions? How could you show that they are false or misleading?*

Your notes: