GROUP WORK ROLES
TO PROMOTE SHARED OWNERSHIP

When students share ownership over their learning, everyone should have multiple roles to play. Interdependence is key. Use these cards to help scaffold students' collaboration. Repurpose or adapt these cards to best fit your particular lesson or activity.

My name: ________________________________

Own: Tasks I'm responsible to complete:

(____________________[#4] is assisting me with this work)

Assist: I'm assisting ______________________(#2) in completing the following:

Assess: I'm assessing ______________________(#2) on their work:

(____________________[#4] is assessing me on my work)

My name: ________________________________

Own: Tasks I'm responsible to complete:

(____________________[#1] is assisting me with this work)

Assist: I'm assisting ______________________(#3) in completing the following:

Assess: I'm assessing ______________________(#3) on their work:

(____________________[#1] is assessing me on my work)

My name: ________________________________

Own: Tasks I'm responsible to complete:

(____________________[#3] is assisting me with this work)

Assist: I'm assisting ______________________(#1) in completing the following:

Assess: I'm assessing ______________________(#1) on their work:

(____________________[#3] is assessing me on my work)

My name: ________________________________

Own: Tasks I'm responsible to complete:

(____________________[#2] is assisting me with this work)

Assist: I'm assisting ______________________(#4) in completing the following:

Assess: I'm assessing ______________________(#4) on their work:

(____________________[#2] is assessing me on my work)