

GROUP WORK ROLES

TO PROMOTE SHARED OWNERSHIP

When students share ownership over their learning, everyone should have multiple roles to play. Interdependence is key. Use these cards to help scaffold students' collaboration. Repurpose or adapt these cards to best fit your particular lesson or activity.



<https://www.common sense.org/education/teaching-strategies>

My name: _____

#1

Own: Tasks *I'm* responsible to complete:



-
-
-

(_____ [#4] is assisting me with this work)

Assist: I'm assisting _____ (#2) in completing the following:



-
-
-

Assess: I'm assessing _____ (#2) on their work:



-
-
-

(_____ [#4] is assessing *me* on my work)

My name: _____

#2

Own: Tasks *I'm* responsible to complete:



-
-
-

(_____ [#1] is assisting me with this work)

Assist: I'm assisting _____ (#3) in completing the following:



-
-
-

Assess: I'm assessing _____ (#3) on their work:



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-
-

(_____ [#1] is assessing *me* on my work)

My name: _____

#4

Own: Tasks *I'm* responsible to complete:



-
-
-

(_____ [#3] is assisting me with this work)

Assist: I'm assisting _____ (#1) in completing the following:



-
-
-

Assess: I'm assessing _____ (#1) on their work:



-
-
-

(_____ [#3] is assessing *me* on my work)

My name: _____

#3

Own: Tasks *I'm* responsible to complete:



-
-
-

(_____ [#2] is assisting me with this work)

Assist: I'm assisting _____ (#4) in completing the following:



-
-
-

Assess: I'm assessing _____ (#4) on their work:



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-
-

(_____ [#2] is assessing *me* on my work)